


**Legend**

•	The standard is clearly addressed by program activities.	
-	This standard potentially could be addressed as part of a <i>FIRST</i> ® program either by actions that the coach or teacher takes when working with the students or by conditions established by the program.	

Topic	Number	Standard	Class Pack	Team
<b>Digital Citizen</b>	T.9-12.DC.1	Exercise responsible Christ-like behavior when using technology.	-	-
	T.9-12.DC.2	Demonstrate respect for diversity as Jesus modeled.	-	-
	T.9-12.DC.3	Practice safe, legal, and ethical use of information and technology.	-	-
	T.9-12.DC.4	Cultivate and manage their digital identity and reputation recognizing the permanence of the digital footprint.		
	T.9-12.DC.5	Develop strategies to appropriately handle cyber-bullying.		
	T.9-12.DC.6	Understand and comply with legal responsibilities in regard to copyright when using and sharing intellectual property	-	-
	T.9-12.DC.7	Practice self-control and time-management.	•	•
	T.9-12.DC.8	Protect personal data to maintain digital privacy and personal security.	-	-
<b>Enabled Learner</b>	T.9-12.EL.1	Employ appropriate technology in service to the church and community.		
	T.9-12.EL.2	Use technology as a tool to engage in creative, productive, life-long learning.	•	•
	T.9-12.EL.3	Understand the primary functions of technology and be able to transfer those skills to explore new technologies.	•	•
	T.9-12.EL.4	Seek feedback from peers, teachers, experts and online tools to critique and improve their work.		
	T.9-12.EL.5	Set personal learning goals using various technological methods and demonstrate understanding in a variety of ways.	-	-
	T.9-12.EL.6	Evaluate the validity, viewpoint and relevance of information gathered.		
	T.9-12.EL.7	Dissect information into separate parts, extract vital data, develop models to problem solve and test prototypes.	•	•
<b>Purposeful Communicator</b>	T.9-12.PC.1	Select effective platforms and tools for reaching preferred goals from a Christian perspective.		
	T.9-12.PC.2	Share complex ideas with clarity and purpose.	•	•
	T.9-12.PC.3	Communicate logically using appropriate language.	•	•
	T.9-12.PC.4	Publish or present material that tailors the information and medium for desired audiences.	•	•
	T.9-12.PC.5	Use a variety of media and formats within digital environments to communicate ideas with authentic audiences and engage in faith-based activities.	•	•
	T.9-12.PC.6	Establish meaningful networks with peers and others.	•	•
	T.9-12.PC.7	Utilize technology to support reflective listening.	•	•

<b>Global Collaborator</b>	T.9-12.GC.1	Engage a global audience to share the Gospel.		
	T.9-12.GC.2	Establish meaningful connections with a broader community to strengthen and expand their learning experiences.	●	●
	T.9-12.GC.3	Communicate complex ideas effectively to diverse audiences.	●	●
	T.9-12.GC.4	Develop a greater understanding of how human organizations and actions impact global systems.		
	T.9-12.GC.5	Articulate their own values in a cross-cultural setting.		
	T.9-12.GC.6	Collaborate to work with others to investigate solutions.	●	●
<b>Creative Developer</b>	T.9-12.CD.1	Create original media productions.	-	-
	T.9-12.CD.2	Produce, edit and responsibly remix digital resources.	-	-
	T.9-12.CD.3	Understand terminology, basic structure and process of coding .	●	●
	T.9-12.CD.4	Use algorithmic thinking to develop and evaluate automated solutions.	●	●
	T.9-12.CD.5	Identify and implement a targeted design process for developing concepts, testing theories and solving authentic problems.	●	●
	T.9-12.CD.6	Recognize design as part of a cyclical process that includes development, testing and refinement.	●	●
	T.9-12.CD.7	Appreciate ambiguity, perseverance and the ability to troubleshoot open-ended problems.	●	●