


Legend

•	The standard is clearly addressed by program activities.	
-	This standard potentially could be addressed as part of a <i>FIRST</i> ® program either by actions that the coach or teacher takes when working with the students or by conditions established by the program.	

Topic	Number	Standard	Class Pack	Team	
LA.9.1 Identify SDA Christian principles and values in correlation with language arts.					
9 th Grade	LA.9.1.1	Broaden intellectual abilities through the study of God’s Word.			
	LA.9.1.2	Discover personal meaning that leads to enjoyment in the study of God’s Word.			
	LA.9.1.3	Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.			
	LA.9.1.4	Value God’s inspired writings and created works as sources of His revelation.			
	LA.9.1.5	Make Biblically-based choices when encountering all forms of media communication.			
	LA.9.1.6	Employ Christian principles as a basis for appreciation and expression.			
	LA.9.2 Develop abilities in language arts.				
	LA.9.2.1	Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	•	•	
	LA.9.2.2	Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	•	•	
	LA.9.2.3	Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)	•	•	
	LA.9.2.4	Understand and utilize the writing process (plan, draft, analyze, and revise)	-	-	
	LA.9.2.5	Develop vocabulary (root, prefix, suffix, etymology, usage)			
	LA.9.2.6	Evaluate media (accuracy, validity, reliability, manipulation)	•	•	
	LA.9.3 Be able to read, write, speak, and listen for a variety of purposes				
	LA.9.3.1	Use multiple sources of literature, including mass media.			
	LA.9.3.2	Conduct research (locate, observe/gather, analyze, conclude).	•	•	
	LA.9.3.3	Read/write/present technical material (charts, graphs, bids, etc.) using technology.	•	•	
	LA.9.4 Be able to analyze/interpret elements in various forms of literature.				
LA.9.4.1	Analyze literary elements (characters and their motivation, setting, plot, conflict, etc.).				
LA.9.4.2	Define, recognize, and analyze theme.				
LA.9.4.3	Define and identify literary devices.				
LA.9.4.4	Identify supporting evidence for author’s purpose, tone, and point of view.				
LA.9.4.5	Show understanding by summarizing, asking questions, and recalling information.	•	•		
LA.9.5 Be able to compose a variety of quality multi-part written forms (poems, essays, technical writings, etc.).					
LA.9.5.1	Use correct grammar, mechanics, word choice, usage, format, and varied sentences.	-	-		
LA.9.5.2	Compose subordinate parts (paragraphs, stanzas, scenes, etc.).				
LA.9.5.3	Write with appropriate creativity, style, tone, and point of view while avoiding plagiarism.				
LA.9.5.4	Fit the topic, language, organization, content, and use of visuals to specific audiences and purposes.	-	-		
LA.9.5.5	Write a three-part essay of at least five paragraphs.				
LA.9.6 Be able to make oral presentations for a variety of purposes (narratives, explanations, descriptions, summaries, etc.).					
LA.9.6.1	Fit the topic, language, details, tone, and interest factors to a specific audience.	•	•		
LA.9.6.2	Use correct voice, body language, notes, and a variety of visual aids to speak extemporaneously.	•	•		
LA.9.6.3	Use a variety of appropriate techniques to begin and end a presentation.	•	•		

	LA.9.6.4	Participate actively in group presentations.	•	•
	LA.9.7 Be able to develop active listening skills (note taking, etc.) in order to analyze and discuss media and oral presentations.			
	LA.9.7.1	Evaluate the basic presentational skills (posture, gesture, eye contact, use of notes).	•	•
	LA.9.7.2	Exemplify a responsive, polite listener/audience.	•	•
	LA.9.7.3	Identify and evaluate/analyze topic, organization, language, opinion, supports, tone, and strength of arguments.	•	•
	LA.9.7.4	Paraphrase and summarize various types of messages, and give oral and written feedback.	•	•
	LA.10.1 Identify SDA Christian principles and values in correlation with language arts.			
	LA.10.1.1	Broaden intellectual abilities through the study of God's Word.		
	LA.10.1.2	Discover personal meaning that leads to enjoyment in the study of God's Word.		
	LA.10.1.3	Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.		
	LA.10.1.4	Value God's inspired writings and created works as sources of His revelation.		
	LA.10.1.5	Make Biblically-based choices when encountering all forms of media communication.		
	LA.10.1.6	Employ Christian principles as a basis for appreciation and expression.		
	LA.10.2 Develop abilities in language arts.			
	LA.10.2.1	Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	•	•
	LA.10.2.2	Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	•	•
	LA.10.2.3	Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)	•	•
	LA.10.2.4	Understand and utilize the writing process (plan, draft, analyze, and revise)	-	-
	LA.10.2.5	Develop vocabulary (root, prefix, suffix, etymology, usage)	-	-
	LA.10.2.6	Evaluate media (accuracy, validity, reliability, manipulation)	•	•
	LA.10.3 Be able to read, write, speak, and listen for a variety of purposes.			
	LA.10.3.1	Use multiple sources of literature, including mass media.		
	LA.10.3.2	Conduct research (locate, observe/gather, analyze, conclude).	-	-
	LA.10.3.3	Read/write/present technical material (charts, graphs, bids, etc.) using technology.	•	•
	LA.10.4 Be able to read/write/view various forms of literature to develop a better understanding of self and others and be able to analyze, interpret, and draw conclusions.			
	LA.10.4.1	Identify and use literary devices (flashback, simile, metaphor, foreshadowing, symbolism, personification, alliteration).		
	LA.10.4.2	Explain/analyze, with specific references, how these devices contribute to the impact of literature.		
	LA.10.4.3	Compare and contrast personal life experiences to literature.		
	LA.10.4.4	Identify and discuss values in literature (spiritual, global, cultural, etc.).		
	LA.10.4.5	Show understanding by summarizing, asking questions, and recalling information.	•	•
	LA.10.5 Be able to compose research-supported essays and technical forms.			
	LA.10.5.1	Locate materials from different sources and evaluate for relevance, bias, and timeliness.		
	LA.10.5.2	Organize material by a variety of methods.	-	-
	LA.10.5.3	Write a three-part essay using specified documentation (MLA, APA, etc.).		
	LA.10.5.4	Include introduction with a clear and concise thesis, body with supported major points, transitions, and an effective conclusion.		
	LA.10.5.5	Use coherent and logical order.	•	•
	LA.10.5.6	Use grammatically and mechanically correct sentences.	-	-
	LA.10.5.7	Use word processing for final product.	-	-
	LA.10.6 Be able to make a variety of presentations using appropriate language and technical information for particular audiences and purposes.			
	LA.10.6.1	Prepare and deliver organized and concise presentations.	•	•
	LA.10.6.2	State and defend an opinion or recommendation in a logical, respectful manner justified with facts, research, and examples.		
	LA.10.6.3	Use appropriate tone, body language, notes, and visual aids to speak extemporaneously.	•	•
	LA.10.6.4	Involve audience in a variety of ways.	-	-
	LA.10.7 Be able to listen/view actively and critically to reach a conclusion or form an opinion.			

10th Grade

	LA.10.7.1	Listen/view presentations with an open mind to evaluate information and sources.	-	-
	LA.10.7.2	Take clear and concise notes about a presentation.	-	-
	LA.10.7.3	Politely question, disagree, ask for clarification, make recommendations, or persuade	-	-
11th Grade	LA.11.1 Identify SDA Christian principles and values in correlation with language arts.			
	LA.11.1.1	Broaden intellectual abilities through the study of God's Word.		
	LA.11.1.2	Discover personal meaning that leads to enjoyment in the study of God's Word.		
	LA.11.1.3	Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.		
	LA.11.1.4	Value God's inspired writings and created works as sources of His revelation.		
	LA.11.1.5	Make Biblically-based choices when encountering all forms of media communication.		
	LA.11.1.6	Employ Christian principles as a basis for appreciation and expression.		
	LA.11.2 Develop abilities in language arts.			
	LA.11.2.1	Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	●	●
	LA.11.2.2	Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	●	●
	LA.11.2.3	Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)	●	●
	LA.11.2.4	Understand and utilize the writing process (plan, draft, analyze, and revise)	-	-
	LA.11.2.5	Develop vocabulary (root, prefix, suffix, etymology, usage)	-	-
	LA.11.2.6	Evaluate media (accuracy, validity, reliability, manipulation)	-	-
	LA.11.3 Be able to read, write, speak, and listen for a variety of purposes.			
	LA.11.3.1	Use multiple sources of literature, including mass media.		
	LA.11.3.2	Conduct research (locate, observe/gather, analyze, conclude).	-	-
	LA.11.3.3	Read/write/present technical material (charts, graphs, bids, etc.) using technology.	●	●
	LA.11.4 Be able to understand literature and analyze, critique, and relate themes, story elements, and literary devices.			
	LA.11.4.1	Understand how literature reflects and affects social, historical, and cultural influences.		
	LA.11.4.2	Critique story elements and literary devices to determine how they impact literature.		
	LA.11.4.3	Identify the theme(s) of literary selections with specific textual references.		
	LA.11.5 Be able to relate specific literature to self, historical context, the author's life, current events, and other significant literature			
	LA.11.5.1	Research and evaluate the author's purpose for writing.		
	LA.11.5.2	Compare and contrast specific works of literature.		
	LA.11.5.3	Determine the value of literature by critically examining its relevance, insights, and messages.		
	LA.11.6 Be able to write a variety of quality forms, including a research paper.			
	LA.11.6.1	Research for concrete, relevant support.	-	-
	LA.11.6.2	Select or design graphics (charts, tables, pictures, etc.).	-	-
	LA.11.6.3 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.			
	LA.11.6.4	Avoid plagiarism.	-	-
	LA.11.6.5	Write themes with introduction, clear and concise thesis, body with supported major points, transitions, figurative language, and an effective conclusion.		
	LA.11.6.6	Evaluate and revise writing to focus on purpose, organization, development, and style.		
	LA.11.6.7	Answer essay questions with appropriate format and textual references or other support.		
	LA.11.7 Be able to speak effectively for a variety of purposes.			
	LA.11.7.1	Research and select appropriate content.		
LA.11.7.2	Use correct voice, body language, notes, and personal style to speak extemporaneously.	●	●	
LA.11.7.3	Include a precise and concrete thesis statement.			
LA.11.7.4	Select a variety of relevant visuals.	●	●	
LA.11.7.5	Answer questions appropriately.	●	●	
LA.11.8 Be able to read/view/listen to form beliefs and goals.				
LA.11.8.1	Refine personal views, beliefs, and motivations through reading/viewing/listening.	-	-	
LA.11.8.2	Analyze/evaluate views, beliefs, and motivations of others with respect.	-	-	
LA.11.8.3	Evaluate media resources and information for accuracy, validity, and reliability.	-	-	

LA.11.1 Identify SDA Christian principles and values in correlation with language arts.			
LA.12.1.1	Broaden intellectual abilities through the study of God's Word.		
LA.12.1.2	Discover personal meaning that leads to enjoyment in the study of God's Word.		
LA.12.1.3	Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.		
LA.12.1.4	Value God's inspired writings and created works as sources of His revelation.		
LA.12.1.5	Make Biblically-based choices when encountering all forms of media communication.		
LA.12.1.6	Employ Christian principles as a basis for appreciation and expression.		
LA.12.2 Develop abilities in language arts.			
LA.12.2.1	Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	•	•
LA.12.2.2	Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	•	•
LA.12.2.3	Develop goal setting/attainment skills(brainstorm, envision, research, plan, organize, persist)	•	•
LA.12.2.4	Understand and utilize the writing process (plan, draft, analyze, and revise)	-	-
LA.12.2.5	Develop vocabulary (root, prefix, suffix, etymology, usage)	-	-
LA.12.2.6	Evaluate media (accuracy, validity, reliability, manipulation)	-	-
LA.12.3 Be able to read, write, speak, and listen for a variety of purposes.			
LA.12.3.1	Use multiple sources of literature, including mass media.		
LA.12.3.2	Conduct research (locate, observe/gather, analyze, conclude).	-	-
LA.12.3.3	Read/write/present technical material (charts, graphs, bids, etc.) using technology	•	•
LA.12.4 Be able to interpret literature and relate it to personal identity, ideas, events, emotions, and attitudes.			
LA.12.4.1	Explain with justification the author's intended meaning.		
LA.12.4.2	Use textual evidence to justify an interpretation of literary works.		
LA.12.4.3	Justify how literary works relate to life.		
LA.12.4.4	Summarize intellectual and emotional responses to literature.		
LA.12.4.5	Identify with justification how literary works reflect the values/attitudes of another place/time/culture.		
LA.12.4.6	Demonstrate understanding by summarizing, asking questions, and recalling information.		
LA.12.5 Be able to produce a variety of written forms for multiple purposes and audiences.			
LA.12.5.1	Produce quality examples in several of the following forms: personal and expository essays, research papers, position papers, want ads, journals, summaries, reports, and forms of technical writing.	-	-
LA.12.5.2	Answer essay questions with appropriate format and textual references or other support.		
LA.12.5.3	Gather background information from primary and secondary sources.		
LA.12.5.4	Choose and write in appropriate styles and formats for specific audiences and purposes (to persuade, inform, entertain, inspire, etc.).		
LA.12.5.5	Use correct grammar and mechanics.	•	•
LA.12.5.6	Understand copyright laws and plagiarism.		
LA.12.6 Be able to use communication skills for transitioning to college, vocation, or career.			
LA.12.6.1	Complete job, college, and other applications neatly, clearly, honestly, and correctly.		
LA.12.6.2	Select and apply for scholarships.		
LA.12.6.3	Develop and maintain a resume.	-	-
LA.12.6.4	Prepare for an interview by doing background research and anticipating questions.		
LA.12.6.5	Reflect Christian principles through decorum, language, dress, and courtesy.		
LA.12.6.6	Answer questions honestly using clear, positive, and standard English.	•	•
LA.12.6.7	Develop a strong Christian work ethic which respects the dignity of labor		